

## The Sensation Nation Therapy Services Registration Form

Date \_\_\_\_\_ Location of Service \_\_\_\_\_  
Child Name \_\_\_\_\_ Sex \_\_\_\_\_  
(First) (M.I.) (Last)

Date of Birth \_\_\_\_\_  
(Mm/dd/yy)

Mailing Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Mothers Name \_\_\_\_\_ Home Ph \_\_\_\_\_  
Email \_\_\_\_\_ Cell Ph \_\_\_\_\_  
Fax \_\_\_\_\_ Work Ph \_\_\_\_\_  
Address (if different from above) \_\_\_\_\_

Fathers Name \_\_\_\_\_ Home Ph. \_\_\_\_\_  
Email \_\_\_\_\_ Cell Ph \_\_\_\_\_  
Fax \_\_\_\_\_ Work Ph \_\_\_\_\_  
Address (if different from above) \_\_\_\_\_

**Preferred method of contact:** \_\_\_\_\_

### Emergency Contacts

Name two (other than parent)

1. Name \_\_\_\_\_ Home Ph \_\_\_\_\_  
Relationship \_\_\_\_\_ Cell Ph \_\_\_\_\_

2. Name \_\_\_\_\_ Home Ph \_\_\_\_\_  
Relationship \_\_\_\_\_ Cell Ph \_\_\_\_\_

### Medical

Child's current primary physician \_\_\_\_\_ City \_\_\_\_\_  
Phone \_\_\_\_\_ Medications/Restrictions \_\_\_\_\_

Medical Diagnosis \_\_\_\_\_

List any precautions (i.e., medications, activities, foods, etc.).

\_\_\_\_\_  
\_\_\_\_\_

### School Background Information

Current school attending: \_\_\_\_\_ Phone: \_\_\_\_\_

City: \_\_\_\_\_ District \_\_\_\_\_

Teacher name: \_\_\_\_\_ Grade: \_\_\_ Aide/shadow \_\_\_\_\_

What type of classroom setting? \_\_\_\_\_

Previous school(s) attended: \_\_\_\_\_

## Therapy History

### Occupational Therapy

At what age did your child start receiving OT? \_\_\_\_\_

Where is your child currently receiving OT? \_\_\_\_\_

How many times per week? \_\_\_\_\_

Please list where your child has had services in the past:

\_\_\_\_\_  
\_\_\_\_\_

What goals/issues were addressed?

\_\_\_\_\_  
\_\_\_\_\_

### Physical Therapy

At what age did your child start receiving PT? \_\_\_\_\_

Where is your child currently receiving PT? \_\_\_\_\_

How many times per week? \_\_\_\_\_

Please list where your child has had services in the past:

\_\_\_\_\_  
\_\_\_\_\_

What goals/issues were addressed?

\_\_\_\_\_  
\_\_\_\_\_

### Speech Therapy

At what age did your child start receiving speech therapy? \_\_\_\_\_

Where is your child currently receiving speech therapy? \_\_\_\_\_

How many times per week? \_\_\_\_\_

Please list where your child has had services in the past:

\_\_\_\_\_  
\_\_\_\_\_

What goals/issues were addressed?

\_\_\_\_\_  
\_\_\_\_\_

### Background information

Has your child had a recent vision test? Yes \_\_\_\_\_ No \_\_\_\_\_

Does he or she wear glasses? Yes \_\_\_\_\_ No \_\_\_\_\_

Has your child had a recent hearing test? Yes \_\_\_\_\_ No \_\_\_\_\_

Does your child have a history of seizures? Yes \_\_\_\_\_ No \_\_\_\_\_

1. When was the most recent seizure? \_\_\_\_\_

2. What type of seizure(s) has your child experienced? \_\_\_\_\_

3. What medication(s) have been prescribed? \_\_\_\_\_

Please list all childhood illnesses:

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List any surgeries and the age of your child when they occurred:

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Complications, illnesses, or infections during pregnancy?

Yes \_\_\_\_\_ No \_\_\_\_\_ If yes please explain: \_\_\_\_\_

Complications during Labor and/or delivery?

Yes \_\_\_\_\_ No \_\_\_\_\_ If yes please explain: \_\_\_\_\_

Was your child born:

Prematurely yes \_\_\_\_\_ No \_\_\_\_\_ At full term? Yes \_\_\_\_\_ No \_\_\_\_\_

Birth weight? \_\_\_\_\_ Breast Fed? \_\_\_\_\_ If yes, for how long? \_\_\_\_\_

Were there problems with feeding? \_\_\_\_\_ Breathing? \_\_\_\_\_ Sleeping? \_\_\_\_\_

Please explain: \_\_\_\_\_

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### **Developmental milestones**

Please provide approximate ages at which each occurred, if applicable.

Roll over \_\_\_\_\_ Crawl \_\_\_\_\_ First word \_\_\_\_\_ Say sentences \_\_\_\_\_

Sit \_\_\_\_\_ Walk \_\_\_\_\_ Run \_\_\_\_\_ Jump \_\_\_\_\_ Throw \_\_\_\_\_

Ride bike \_\_\_\_\_ Skip \_\_\_\_\_

Has your child established a preferred hand for fine motor tasks? \_\_\_\_\_

Has your child established hand dominance? \_\_\_\_\_ If yes which one? \_\_\_\_\_

### **Behavioral**

Does your child receive behavioral intervention (i.e. ABA)? \_\_\_\_\_

What company is currently providing these services? \_\_\_\_\_

How many hours per week is your child receiving behavioral therapy? \_\_\_\_\_

Does your child routinely demonstrate inappropriate behavior? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, what behavior(s)? \_\_\_\_\_

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**THE SENSATION NATION THERAPY SERVICES**  
**Activities of Daily Living Checklist**

**P = Skill Present    A = Skill Absent    E = Skill Emerging**

Please check mark one answer for each row.

Feeding	P	A	E
Finger foods			
Uses spoon			
Uses fork			
Uses knife to butter bread and cut soft food			
Uses sawing motion with knife			
Drinks from bottle or spout cup			
Drinks from open cup			
Pours liquid from carton or pitcher into cup			
Twists open lid from juice or water bottle			
Pierces juice drink with straw			
Opens and closes zip-lock bags			
Opens pre-packaged individual snacks			

Comments: \_\_\_\_\_

Self Care	P	A	E
Opens mouth for teeth to be brushed			
Thoroughly brushes teeth independently			
Prepares toothbrush with toothpaste			
Brushes or combs hair independently			
Allows nose to be wiped			
Blows nose into held tissue			
Wipes nose with tissue			
Blows and wipes nose without being asked			
Rubs hands together under running water to clean			
Turns water on and off and retrieves soap			
Washes hands thoroughly			
Dries hands thoroughly			
Washes body thoroughly			
Dries body thoroughly			
Washes and dries face thoroughly			

Comments: \_\_\_\_\_

Dressing	P	A	E
Assist with pullover and front opening shirts(pushes arms through)			
Doffs t-shirt or sweater (without fasteners)			
Dons t-shirt or sweater			
Dons and doffs front opening shirts (not including fasteners)			
Dons and doffs front opening shirts (including fasteners)			
Zippers			
Snaps			
Buttons			
Dons/doffs pants with elastic waist			
Dons and doffs pants with fasteners			
Doffs socks and shoes			
Dons socks			
Puts shoes on correct feet			
Manages Velcro fasteners			
Ties shoe laces			

Comments: \_\_\_\_\_

Toileting	P	A	E
Assists with management of clothing			
Manages toilet seat, gets toilet paper, and flushes toilet			
Manages clothes before and after toileting			
Wipes self thoroughly after urinating			
Wipes self clean after bowel movement			

Comments: \_\_\_\_\_

Management of Bladder and Bowel	P	A	E
Consistently stays dry throughout the day			
Takes self to bathroom for bowel movements, no accidents			

Comments: \_\_\_\_\_